

## Project Ideation Document

**List the state standards to be covered in this project.**

- The Why: My project idea must be driven by my Standards
- The How: Identifying the **nouns** and **verbs** will tell me what the students need to know and how they need to know it

**List all of the verbs in the standards.**

**List all of the nouns in the standards.**

**Brainstorm possible real world contexts based on the Standards**

- The Why: My project idea must be driven by my Standards
- The How: With focus on my Standards, brainstorm as many ideas as I can of real world examples requiring use of the content and skills students must master.

**End Product & Authentic Job Role**

**21<sup>st</sup> Century Skills:** The term **21<sup>st</sup> century skills** refer to a broad set of knowledge, skills, work habits, and character traits that are important for success in today's world. (<http://edglossary.org/21st-century-skills/>)

- **Oral communication-** the imparting or interchange of thoughts, opinions, or information by speech.
- **Collaboration-** the situation of two or more people working together to create the same thing or achieve the same goal.

**Which 21<sup>st</sup> century skill(s) will be addressed in this project? Choose 1 or 2 to focus on for this project.**

**Driving Question:** A question that addresses a challenge for students to complete. The end product will be a culmination of their learning and will address the driving question.

**Broad driving question:**

How can we as \_\_\_\_\_,  
(do) \_\_\_\_\_, using what 21<sup>st</sup> Century skill \_\_\_\_\_,  
so that we can (why) \_\_\_\_\_?

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